Table 1100.3 Continuum of Alternative Learning Environments – Preschool

Preschool Educational Environments	Description
Early childhood program	A preschool child with a disability attends an early childhood program.
Home	A preschool child with a disability receives some or all of his/her supports and services in the child's home.
Special education program	A preschool child with a disability attends a special education program.
Service Provider Location	A preschool child with a disability receives supports and services from a service provider.
Separate school	A preschool child with a disability attends a publicly or privately operated separate day school facility designed specifically for children with disabilities.
Residential facility	A preschool child with a disability attends a publicly or privately operated residential school or residential medical facility on an inpatient basis.

⁽e) Children age 6-21 may receive their special education program at any of the environments listed in Table 1100.4 as follow:

Table 1100.4 Continuum of Alternative Learning Environments – Ages 6-21

Educational	Description
Environments	
Regular classroom	A child with a disability attends regular class with supports and services required in the IEP.
Regular classroom with consultative assistance	A child with a disability attends a regular class with assistance being provided to the classroom teacher by consulting specialists.
Regular classroom with assistance by specialists	A child with a disability attends a regular class with services, provided to the child by specialists.
Regular classroom plus resource room help	A child with a disability attends a regular class and receives assistance at or through the resource room program.
Regular classroom plus part-time special class	A child with a disability attends a regular class and a self- contained special education classroom.
Full-time special class	A child with a disability attends a self-contained special class full-time.
Full-time or part-time special day school	A child with a disability attends a publicly or privately operated special day program full-time or part-time.
Full-time residential placement	A child with a disability attends a publicly or privately operated residential program full-time.
Home Instruction	A child with a disability receives all or a portion of her/his special education program at home in accordance with Ed 1111.05.
Hospital or institution	A child with a disability receives special education while in a hospital or institution.